

DOCUMENT RESUME

ED 438 597

EA 030 228

TITLE Leading Schools to Quality. [Videotape and Discussion Guide].

INSTITUTION National Educational Service, Bloomington, IN.

ISBN ISBN-1-879639-36-X

PUB DATE 1993-00-00

NOTE 0p.

AVAILABLE FROM National Education Service, 1252 Loesch Road, Bloomington, IN 47401 (21-minute video program with 31-page booklet: ISBN-1-879639-36-X, \$250.00 for nonmembers, \$212.50 for members). Tel: 800-733-6786 (Toll Free); Fax: 812-336-7790; e-mail: nes@nesonline.com.

PUB TYPE Guides - Classroom - Teacher (052) -- Non-Print Media (100)

EDRS PRICE Document Not Available from EDRS.

DESCRIPTORS Educational Administration; Educational Change; Elementary Secondary Education; Excellence in Education; *Improvement Programs; Instructional Improvement; *Quality Control; *Total Quality Management; Videotape Recordings; Workshops

IDENTIFIERS Deming (W Edwards)

ABSTRACT

This videotape and discussion guide offer a workshop plan that draws on an elementary school's innovative and successful application of Dr. Edwards Deming's Quality Principles. Designed to introduce teachers, administrators, school-board members, parents, and community and government leaders to quality assurance, the videotape uses on-site footage of classrooms in action, as well as interviews with teachers, parents, the principal, students, and Edwards Deming to show how schools can build understanding and consensus on key quality principles. The workshop plan includes a general overview of the topic, and it provides outcomes so that the facilitator and viewers share a common understanding of the workshop's purpose. A focusing activity opens the workshop to prepare participants for the topics that will be covered. The discussion guide that accompanies the videotape offers the facilitator a thematic overview for each session, handouts for participants, discussion questions, follow-up activities, a bibliography of additional readings, and titles of supplementary materials. The workshop plan suggests questions and encourages participants to review and revise the opinions they held before the workshop. Follow-up activities help participants review the ideas presented and provide attendees with an opportunity to consider and implement options for applying what has been learned. (RJM)

Reproductions supplied by EDRS are the best that can be made
from the original document.